



# Expanded Food and Nutrition Education Program

## EFNEP Social Media Committee

### How Do You Decide Which Platform(s) to Use?

Deciding which platform(s) to use can seem like a daunting task. However, consider these questions to help you decide:

#### What do you hope to achieve by using Social Media?

Do you want to:

- recruit participants?
- provide engagement throughout a series of lessons?
- connect with graduates of your program?
- provide tips for eating healthy and increasing physical activity to support lessons taught during the program?
- share text?
- share videos?
- share pictures?
- do something else?

#### How much time, resources, and staff do you have to devote to Social Media?

Effective social media marketing takes time. For a description of how much time each platform can take, read [here](#). Also, consider the level of investment in Social Media you want to make.\* Refer to [Use of Contemporary Technology in Conjunction with the Paraprofessional Model—Supporting Documentation, June 2017](#). Here you can find examples of how Social Media can fall within the categories of Low-, Medium-, and High Implementation. \*Note: All contemporary technology approaches must be written into the EFNEP five year plan and annual updates.

#### Which Social Media platforms are your target audience using?

[Facebook](#) is the largest social media network on the Internet. However, depending on your audience, another platform and/or multiple platforms may be used more frequently. [Recent data](#) can help you become informed about which platform(s) could work for your program.

Additionally, you can informally collect social media use data through surveys of adult participants. In some states, [questions related to social media use](#) are collected during enrollment or graduation from a series of lessons. This data can be compiled in a database so that you can see trends in use. Collecting this data over time can help you adjust your social media strategy to stay relevant to your audience's preferences.