

Building for the Future

2017 National Coordinators'
Conference

Building Strong
Partnerships to
Meet the Needs
of All



Jill Weber Specialist Regional Supervisor



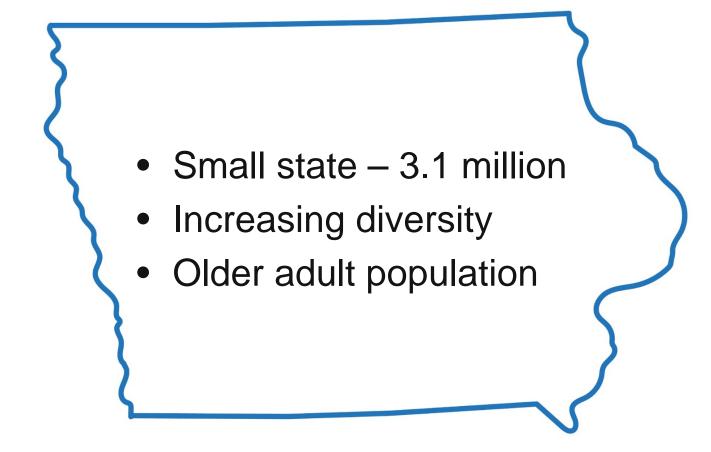
Christine Hradek State Coordinator



Katy Moscoso Regional Supervisor



Snapshot





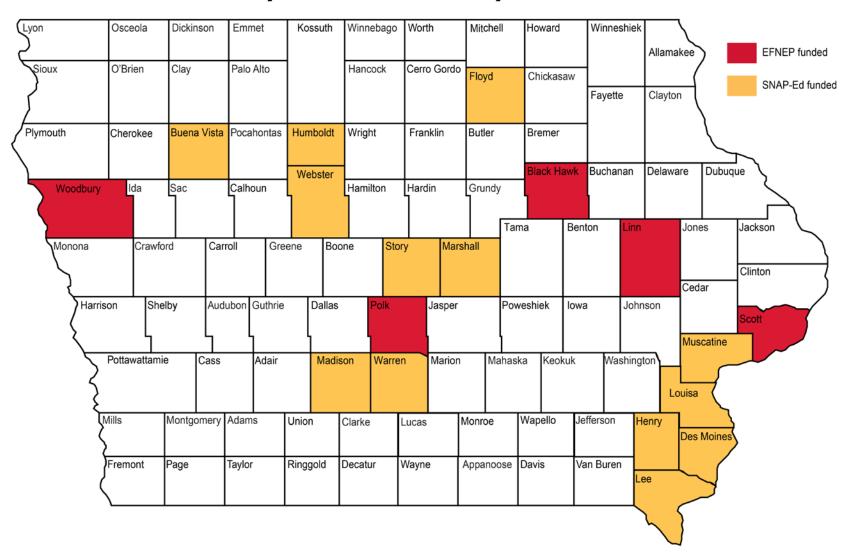


EFNEP | EXPANDED FOOD & NUTRITION EDUCATION PROGRAM FNP | FAMILY NUTRITION PROGRAM

Snapshot

- 25 paraprofessional program assistants
 - 16 EFNEP and 9 SNAP-Ed
- 4 state staff
- 5 regional supervisors
- Statewide leadership team
- Primarily serve adults
- Eating Smart. Being Active.

Buy. Eat. Live Healthy 2017



State Nutrition Education Leadership Team

- Critical system for
 - Sharing successes and opportunities
 - Addressing statewide challenges
 - Making connections
 - Moral support
- Connect by phone every other week
- Two days face-to-face annually
- Uniform training across the state





Roadmap

- Training
- Connections and Partnerships
- Resources
- Let's hear from you
- Question and answer period



Training Structure

- Monthly
 - Supervisor determined + training sent from campus
- Regional
 - Annual larger group trainings
- In-service
 - Annual in-service on campus
 - Staff recognition
 - Professional development, speakers, information sessions





Critical Components



- Cultural competency
 - Understand traditions and food culture
 - Grocery store tours
- Food safety
 - Meet families where they are at
 - Culturally appropriate
- Measuring system
 - Difficult transition
 - Picture recipes

Personal Development

- Growth Mindset
 - Positive outlook
 - 'I can't do this' vs.'I haven't done it yet'
- Emotional Intelligence
 - Attitudes and emotions are contagious
 - Emotional intelligence and participant retention
- We learn the most from our families!





IOWA STATE UNIVERSITY

Extension and Outreach

Agency Partnerships

- Key to learning about immigrants in our community
- Serve as a way to find out about resources available for translation, collaboration and building partnerships
- Many opportunities exist to learn about new immigrants through agency meetings
- Build cultural understanding



Connections and Partnerships

- Do your homework understand what they do and how you can help them.
- Take notes. Include dates.
- Encourage eligible staff to go through the program.
- Engage mavens often older women or people held in high esteem.
- Practice persistence.
- Remember names. Pay attention.
- Keep Program Assistants informed.

Cultural Connections

- Encouragement from a trusted friend is more valuable than any recruiting we can do.
- Getting to know people from different cultures in your community ('vouching')
- Social media join Facebook groups
- Going to events they host/advertise

Case Study #1

- Liberata is a middle aged Burmese woman we met through a partnership with the Health Dept.
- Our first contact with her was as a translator for one of our first Burmese group classes several years ago. She has stayed in contact with our program and her role now is to tell the new women who come to the Burmese Stork's Nest, 'they need to take the EFNEP program'.
- Because of her status in the community, as a respected elder—the women do enroll! Our program Assistant, Gail, says she is a wonderful advocate for her Burmese classes.

Case Study #2

- Oakridge Neighborhood
 - primarily families from East Africa
- Adaptation to lessons to suit group preferences
 - Focus on group goals
 - Tight knit community
- Positive behavior change
 - Increased physical activity

Resources

- Pictorial recipes
- Auto translation of web-based content
- Minimal use of language in videos
- Financial resources for translation
- Spanish language material





PREPARATION

TOOLS



INGREDIENTS



WASH



STEP-BY-STEP

ADD APPLE SLICES AND CEREAL.



ROLL UP.

CUT IN HALE

Crunchy Apple Roll-Up

INGREDIENTS

- 1/2 medium apple
- 1 tablespoon peanut butter
- 1 whole wheat tortilla
- 2 to 3 tablespoons crispy rice cereal

INSTRUCTIONS

- Wash an apple under cool running water. Dry with a paper towel. Cut the apple in half through the core. Cut one half in half. Cut off and discard the core. (Store remaining apple half in a sealed plastic bag in the refrigerator.) Thinly slice the apple half.
- Spread peanut butter over tortilla. Spread apple slices in an even layer over peanut butter. Sprinkle with cereal. Roll up tightly and cut in half.



× 2

MAKES 2 SERVINGS



Nutrition Facts

Serving Size ½ roll-up Servings Per Recipe 2

Calories 150	7	Calc	ries from Fat 50
			% of Daily Value
Total Fat 6g			9%
Saturated Fat 1g			5%
Trans Fat 0g	1	_	
Cholesterol 0g			0%
Sodium 210g			9%
Total Carboh	ıydı	ate 2	1g 7%
Dietary Fiber 3g			12%
Sugar 5g			
Protein 4g			
Vitamin A 2	%	•	Vitamin C 6%
Calcium 0	%		Iron 4%

This program is funded by USDA's Supplemental Nutrition Assistance Program, EFNEP and I owa State University Extension and Outreach, USDA is an equal opportunity provider and employer. The Supplemental Nutrition Assistance Program, known in I owa as Food Assistance, provides nutrition assistance to people with low income, it can help you buy nutritious foods for a better diet. To find out more visit weavy-yesfood low-agov.

... and justice for a

The U.S. Department of Agriculture (USDA) prohibits discrimination in all its programs and activities on the basis of race, color, national origin; age, disability, and where spolicable, sex, married study, familial study, parental status, religion, sexual orientation, genetic information, political beliefs, reprisal, or because all or part of an individual's income is derived from any public assistance program. (Not all prohibited basis apply to all programs.) Fersons with disabilities who require attendative means for communication of program information (Braille, large print, audiotape, etc.) should contact USDA's TARCE Carden at 202.720.2800 (voce and TDD). To file a complexit of discrimination, white to USBA, Director, Office of Carl Rights, 400 Independence Aurenue SW, Washington, DC 20259-0410, or call 809-795-3272 (voice) or 202-720-332 (TDD). USDA is an equal opportunity provider and employer. Issued in furtherance of Cooperative Extension work, Act of May 6 and June 30, 1914, in cooperation with the U.S. Department of Agriculture. Cathann A. Krass, director, Cooperative Extension Service, lows State University of Science and Technology, Ames, lower.



SPEND SMART. EAT SMART.

Recipes

How-to Videos

Grocery budget calculator

Financial Resources

Translation services

- Spanish-language materials
- Resource development, recruitment materials



Let's hear from you...

Discuss and share back

- What unique benefits does EFNEP offer to immigrants and refugees?
- How can we support existing agencies serving families who are immigrants or refugees?
- How might we position EFNEP differently when recruiting with this audience?

Thank you!

- Program assistants!
- Renee Sweers
- Holly Van Heel
- Felicia Marable-Williams
- Jody Gatewood
- Justine Hoover
- Stacia Sanny
- Kristin Taylor

- Dr. Deb Sellers
- Dr. Connie Beecher
- ISU Nutrition and Wellness Specialists
- County leadership and colleagues
- Community partners
- Student staff

Hold for quotes/anecdotes

 "I really enjoy my work with immigrant families! They are hungry for learning and use our classes to help them learn English."

-Gail, EFNEP Program Assistant

- "I enjoy being able to teach the families new information and love learning about their culture as we go through the program. It is exciting and rewarding helping them adjust."
 - Star, EFNEP Program Assistant

What questions do you have?



Jill Weber Specialist Regional Supervisor Jrweber@iastate.edu



Christine Hradek
State Coordinator
Hradek@iastate.edu



Katy Moscoso Regional Supervisor Kaj@iastate.edu

WHAT WE WANT

#STRONGIOWA

JOIN US WWW.EXTENSION.IASTATE.EDU

