



EFNEP

Building for the Future

2017 National Coordinators' Conference

PSE Workgroup Members

- Foster-Garrard, Debra, Oklahoma State University (Co-Chair)
- Procter, Sandy, Kansas State University (Co-Chair)
- Baker, Susan, Colorado State University
- Cason, Katherine, Penn State University
- Cuthbertson, Courtney, Michigan State University
- Dollahite, Jamie, Cornell University
- Fischer, Jean Ann, University of Nebraska-Lincoln
- Khan, Tarana, Clemson University
- Lambea, Maria Carmen, Ohio State University
- Scott-Pierce, Michelle, Cornell University
- Zoumenou, Virginie, University of Maryland Eastern Shores

Timeline of Workgroup

- January 2016- Workgroup formed to determine how to collect impacts/outcomes around EFNEP PSE and social-ecological model.
- March 2016-Reported examples of EFNEP PSE activities at the national EFNEP meeting.
- Surveyed Institutions
- Worked with Web Developer on reporting impacts in WebNEERs
- March 2017-DACUM panel was conducted



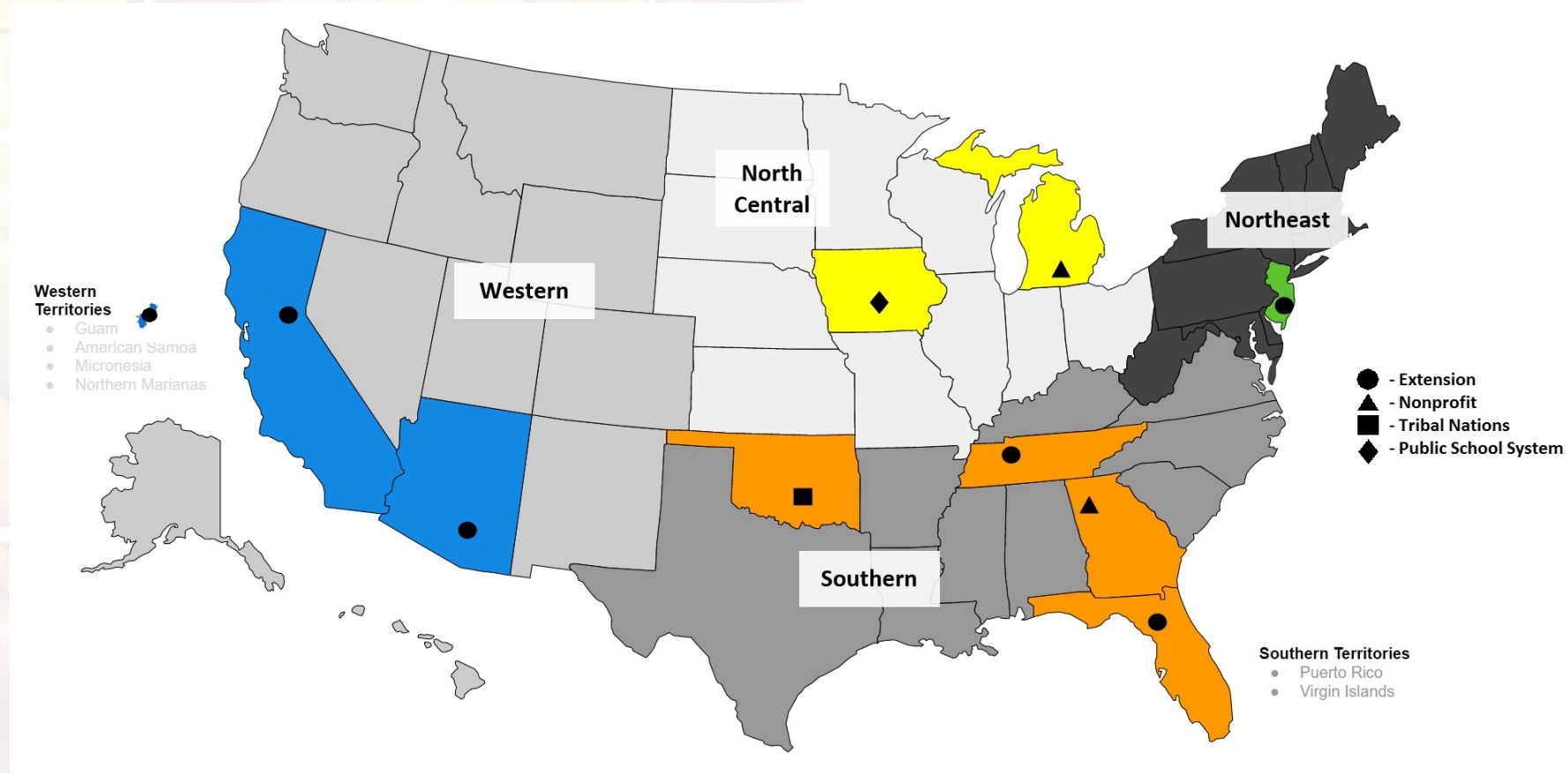
RNECE-PSE Change Center

- PSE Needs for EFNEP and SNAP-Ed
- Coordinated by University of Tennessee

DACUM

- Developing a Curriculum
- Define major job duties and responsibilities
- Conducted with businesses, government groups and nonprofits all over the world

SNAP-Ed DACUM Panel



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EFNEP DACUM Panel

- Alabama
- Colorado
- Iowa
- Maryland
- New Mexico
- New York
- South Dakota
- Texas
- Washington

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Major Job Duties for Implementing PSEs in EFNEP

- Engage in PSE Professional Development
- Manage Scope of PSE Activities
- Support PSE Activities
- Evaluate PSE Activities
- Report PSE Activities

Review & Verification

- We need your help!
- Please review and make suggestions
 - Is anything missing?
 - Is anything unclear?
- Please complete survey
 - Rate each duty for importance

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PSE Workgroup Timeline Continued

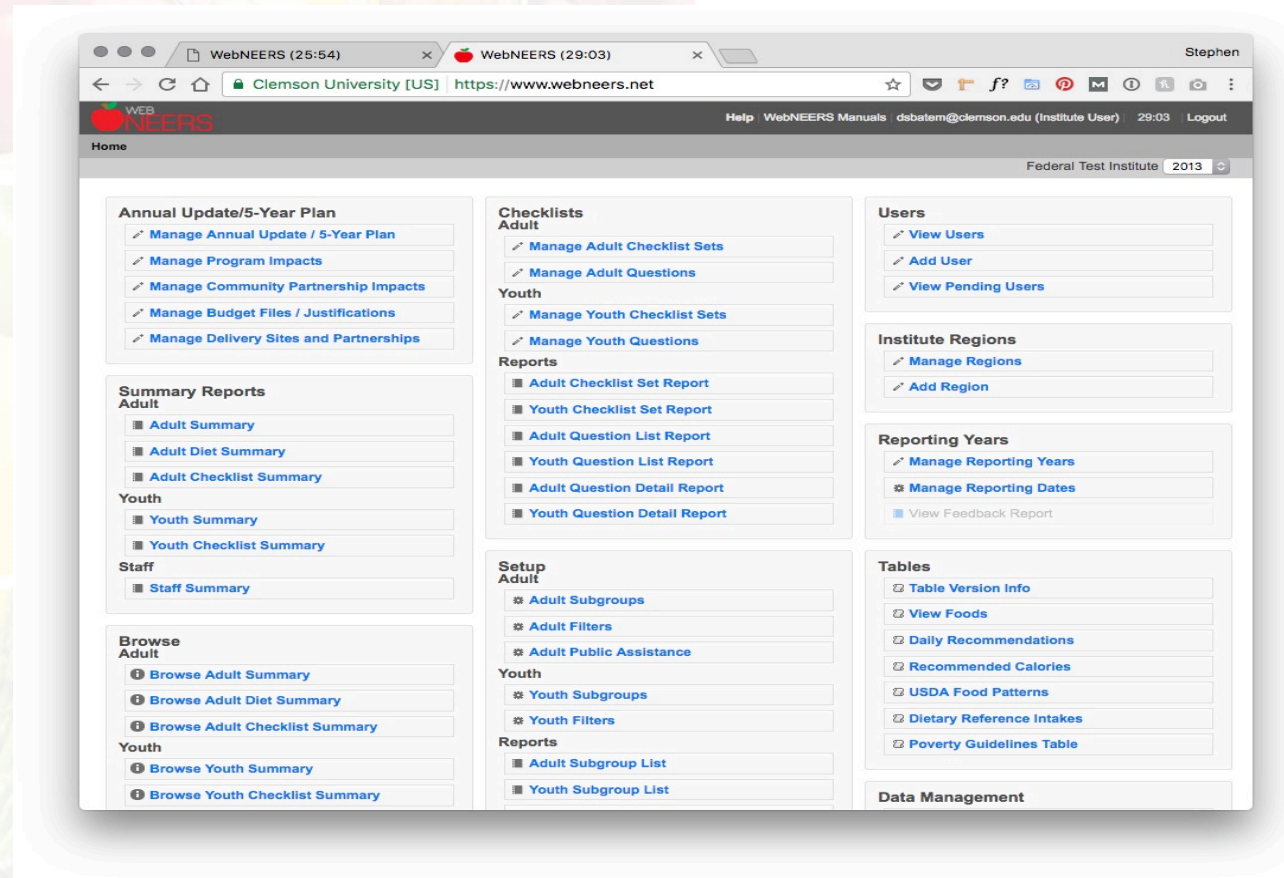
- Met with WebNEERs Developer to develop wish list
- Screen shots were developed to show reporting changes within WebNEERs

Major Changes within WebNEERs

- Added PSE reporting at the regional level
- Added narrative text boxes (up to 5000 characters)
- Expanded sections
- Institutions can select 0-5 community partnership impacts to submit to NIFA

WebNEERS Mockups

Institute Main screen



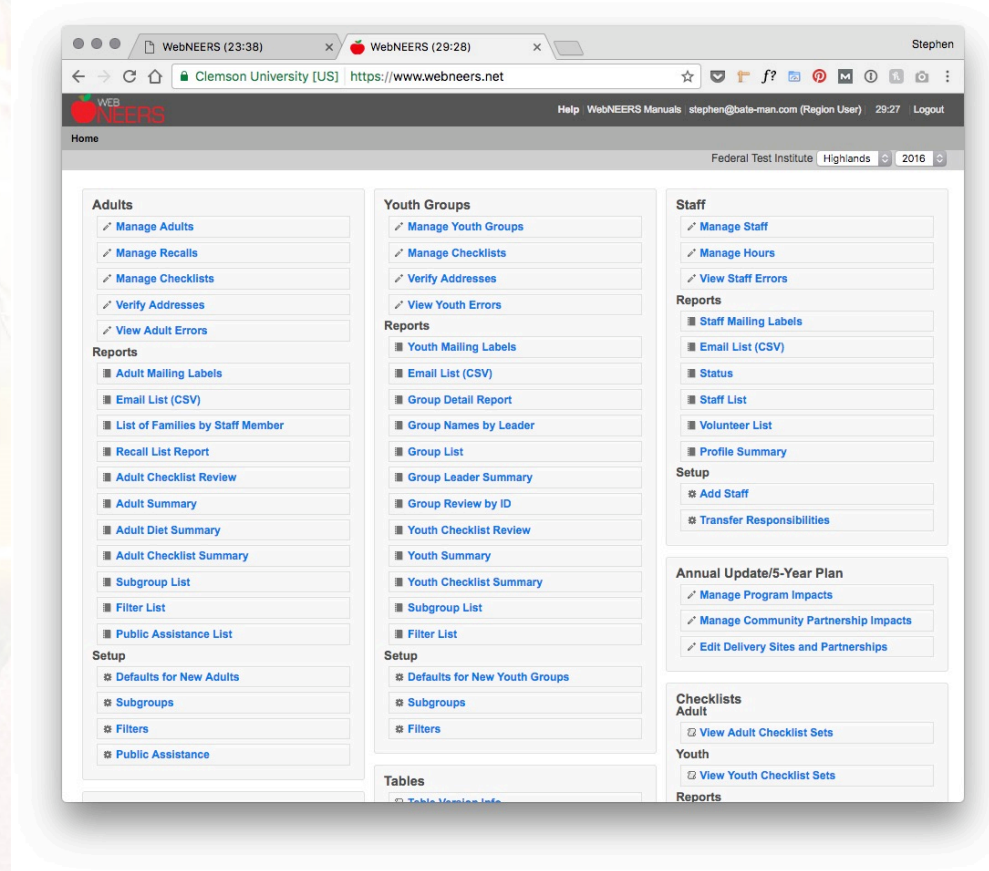
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WebNEERs Regional User Screen



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Example of Creating a Community Partnership Impact

Submitted by: stephen@bate-man.com

Community Partnership Impact

Title:

☒ Submit for Institute Use

Focus Areas
Please select which areas this CPI relates to. Select all that apply:

Core Areas

- ☐ Diet Quality
- ☐ Physical Activity
- ☐ Food Resource Management
- ☐ Food Safety
- ☐ Food Security

[Add Focus](#)

Congressional Districts
Select the congressional districts involved in the CPI. Select all that apply:

- ☐ SC District 1
- ☐ SC District 2
- ☐ SC District 3
- ☐ SC District 4
- ☐ SC District 5
- ☐ SC District 6
- ☐ SC District 7

Key Words
Select any of the following key words that apply to the CPI. Select all that apply:

Type

- ☐ Environmental Settings
- ☐ Sectors of Influence

Participant Type

- ☐ Adult
- ☐ Youth
- ☐ Pregnant Teen

Term

- ☐ Short
- ☐ Medium
- ☐ Long

Delivery Sites & Partnerships

- ☐ Adult Education & Training Sites
- ☐ Adult Rehabilitation Centers
- ☐ Churches
- ☐ Community Centers
- ☐ Emergency Food Assistance Sites
- ☐ Extension Offices
- ☐ Farmers Markets
- ☐ Food Stores
- ☐ Head Start Sites
- ☐ Health Care Sites
- ☐ Libraries
- ☐ Other Youth Education Sites
- ☒ Public Housing
- ☐ Schools
- ☐ Shelters
- ☐ SNAP Offices
- ☐ WIC Program Sites
- ☐ Worksites

Narrative
Provide a brief Community Partnership Impact of ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Home Settings Logout
Developed by the Youth Learning Institute
Version: 1.1.2 (10/5/2016)
OMB Number: 0524-0044 (expire: 04/30/2019)

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Example List of Impacts Generated

WEB NEERS









Help WebNEERS Manuals stephen@bate-man.com (Region User) 26:02 Logout

<< Back | Home >> Manage Community Partnership Impacts

Federal Test Institute Highlands 2016

+ Add Community Partnership Impacts

SEARCH: SHOW All ENTRIES

Options	Title	Stage	Term	Type	Focus	Participant Type	Site(s)
 	Test	Planning	Medium	Environmental Settings	Diet Quality	Adult	SC District 1
 	Test	Evaluation	Long	Sectors of Influence	Food Safety, Food Security	Pregnant Teen	SC District 2, SC District 5
 	Test	Maintenance	Medium	Environmental Settings	Food Resource Management	Youth	SC District 7
 	Test	Evaluation	Long	Sectors of Influence	Diet Quality	Adult	SC District 1

SHOWING 1 TO 4 OF 4 ENTRIES

Home Settings Logout

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Example Screen Shot of Annual Update Preview

EFNEP Annual Update
Fiscal Year: 2014
Last Modified: 08/05/2014
Status: Approved

Locked

to Print

to Download

Sectors of Influence

Check all those in which you are working and select sectors of influence (government, media, industry, agriculture, health care, and other entities) to which you want to direct your efforts. For each sector, select the type of organization, the level of influence, and the type of activity. The information entered here will be used to generate the annual update report.

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Note: This area is not accounting for any specific policy or strategy. This example below are only examples of what you could be doing. Different organizations and sectors may be appropriate depending on the situation.

Organizational Involvement

For the purposes of this report, indicate the number of other organizations involved in your work.

Type of Organization	# Involved
Government Agencies	0
Non-Profit Organizations	0
Academic Institutions	0
Health Care Providers	0
Other	0

Short Term Indicators

Short term indicators measure and define social structure and policy relevant issues.

Indicator	Short Quality	Physical Activity	Food Resource Management	Food Safety	Food Security
Participation in community and social organizations (e.g., church, school, etc.)					
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Medium Term Indicators

Medium term indicators measure and define social structure and policy relevant issues.

Indicator	Short Quality	Physical Activity	Food Resource Management	Food Safety	Food Security
Participation in community and social organizations (e.g., church, school, etc.)					
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Long Term Indicators

Long term indicators measure and define social structure and policy relevant issues.

Indicator	Short Quality	Physical Activity	Food Resource Management	Food Safety	Food Security
Participation in community and social organizations (e.g., church, school, etc.)					
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PSE Workgroup Future Direction

- Planning to provide an example of a Community Partnership Impact Outcome which will be included in the annual update training by NIFA
- Work with Web Developer on beta testing
- Continue to monitor and address ways to improve reporting of EFNEP PSE activities within WebNEERs

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