



EFNEP

Building for the Future

2017 National Coordinators' Conference



EFNEP Volunteer Management

- Working group formed in Spring 2016
- Monthly meetings to frame proposal
- Widespread representation

Workgroup Members

- Helen Chipman, co-chair, USDA
- Linda Boeckner, co-chair, University of Nebraska-Lincoln
- Lisa Benavente, North Carolina State University
- Chelsea Bishop Smith, Texas A&M
- Imelda Galdamez, Michigan State University
- Sue Snider, University of Delaware
- Mattie Rasco, Alcorn State University
- Cassandra Silveira, University of Minnesota
- Dreamal Worthen, Florida A&M University
- Kate Yerxa, University of Maine

Workgroup Members

- Helen Chipman, co-chair, USDA
- Linda Boeckner, co-chair, University of Nebraska-Lincoln
- Lisa Benavente, North Carolina State University
- Chelsea Bishop Smith, Texas A&M
- Imelda Galdamez, Michigan State University
- Sue Snider, University of Delaware
- Mattie Rasco, Alcorn State University
- Cassandra Silveira, University of Minnesota
- Dreamal Worthen, Florida A&M University
- Kate Yerxa, University of Maine

Our Charge

- Provide language that could inform policy on volunteerism in EFNEP
 - Align recommendations with EFNEP program policies, and with university and Extension policies
 - Get input from program coordinators



Drafts Developed

- Volunteer categories
- Key criteria
- Potential policy language
- YOU will have a chance to review and respond

Categories of Volunteers

- Formal Volunteer Program
- Non-agency Volunteers
- Agency-paid Volunteers
- Student/Intern Volunteers

Key Criteria Defined

- Potential benefit to EFNEP and to volunteers
- Examples of volunteers
- Examples of potential responsibilities

Key Criteria Defined

- Recruitment and management of volunteers
- Initial and ongoing training needs
- Keeping volunteers involved and engaged

Key Criteria Defined

- Recognizing, honoring and discharging from service
- Interface of paraprofessional staff, supervisors and volunteers
- Challenges and how to address them

Essential Elements

- **Volunteers must understand they are “the face” of EFNEP and the university**
- Program, university, and community requirements and expectations should be in alignment with national EFNEP policies and protocols
- Ongoing training and monitoring will be critical to success



Essential Elements

- Volunteers must understand they are “the face” of EFNEP and the university
- **Program, university, and community requirements and expectations should be in alignment with national EFNEP policies and protocols**
- Ongoing training and monitoring will be critical to success



Essential Elements

- Volunteers must understand they are “the face” of EFNEP and the university
- Program, university, and community requirements and expectations should be in alignment with national EFNEP policies and protocols
- **Ongoing training and monitoring will be critical to success**



Timeline

- Preview at National EFNEP Conference – March 2017
- Review and feedback by state EFNEP Coordinators – April – May 2017
- NIFA to finalize; training, as needed
- Soft roll-out FY 2018

Timeline

- Preview at National EFNEP Conference – March 2017
- Review and feedback by state EFNEP Coordinators – April – May 2017
- NIFA to finalize; training, as needed
- Soft roll-out FY 2018

Timeline

- Preview at National EFNEP Conference – March 2017
- Review and feedback by state EFNEP Coordinators – April – May 2017
- **NIFA to finalize; training, as needed**
- Soft roll-out FY 2018

Timeline

- Preview at National EFNEP Conference – March 2017
- Review and feedback by state EFNEP Coordinators – April – May 2017
- NIFA to finalize; training, as needed
- **Soft roll-out FY 2018**

Thank you!

2017 National Coordinators' Conference



Building for the Future