

## BEFORE YOU GO TO WASHINGTON D.C.



**Obtain permission** from your administration to visit with your Congressional delegation. Ask if they have any additional knowledge or advice to share with you.



**Make an appointment** with the Member's scheduler, or if your University has a federal liaison, ask for their assistance in scheduling a meeting. Provide a cell phone number so you can be contacted if schedules change. Be sure to note the name of the Legislative Assistant with whom you'll check in when you arrive.



**Do some basic research** on your Member(s) of Congress. See if you have anything in common that you can chat about, such as a common hometown or school.



Study Members' websites to **determine what they care about**. Identify aspects of your EFNEP program that are related to their interests.



Determine what "success story" is most appropriate for each Member. If possible, link the success to the Member's constituency to show local impact.



Prepare a **small packet of materials** showing **impacts** and **outcomes** from your program. Keep these points in mind:

- ✓ Include your business card
- √ Keep impact sheets simple and uncluttered one page front & back with ample white space
- ✓ Use colorful pictures and graphs to highlight major accomplishments
- √ Use simple English avoid jargon and acronyms
- ✓ Include web links for additional information about EFNEP
- √ Ask a colleague to proof read the information



**Plan and rehearse your remarks** in both a short (2-5 minutes) and longer (10-15 minutes) version that includes both national and local information. Keep it simple.

## MEETING WITH YOUR CONGRESS MEMBERS



The day before you go, call to confirm your appointment as schedules change on a daily basis.



Wear business attire, your name tag and comfortable shoes.

Make sure you know how to get to each office. Take a map with you!



Arrive early, and plan on waiting at least 15 minutes in security lines.

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Check in with the receptionist in the Member's office, and prepare to wait. Leave a business card with the receptionist.





Be prepared that, in the event your Member is unavailable, **you may meet with a young staff member**. Elected officials rely heavily on information relayed from staff.





Be sensitive to the time the Member or staff has available. Use your time wisely.





Review the packet of educational information that you brought with the staffer/Member. Share outcomes of your program, and the impact that the funding makes on the lives of individuals in their district. **Keep the majority of discussion focused on their local constituents.** 





**Leave time for questions**. If you don't know the answer to a question, commit to finding out or getting more information to the staff.





Thank them for their time, and invite them to visit when they are "back home."





**Ask for a business card** from everyone with whom you meet.

## AFTER YOUR VISIT





**Share the results** of your meeting with your administration.





**Send thank you emails** to everyone who took part in the meeting. Include copies of all materials distributed during the visit so staff members may copy them into communications as needed.





Respond quickly to any follow-up questions or requests for additional information.





**Keep in touch with your Congress Member.** Provide details of EFNEP events back home that the Member or local staffers may want to attend. **Identify ways they can be involved** and take photos with local constituents.

## GOOD LUCK, HAVE FUN!

**EFNEP Contact for Questions:** 

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This primer for hill visits was adapted from ASNNA Talking Points adapted from EFNEP Talking Points (revised 2015) by members of The University of Georgia Cooperative Extension SNAP-Ed Program for use by EFNEP professionals. For more information about this primer, please contact:

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