

Expanded Food and Nutrition Education Program (EFNEP) Client Technology Use Survey

This survey will ask about forms of technology and social media that you may use. We will use the results of this survey to help plan future nutrition education programs for EFNEP. This survey is voluntary and your answers will be confidential. Responses will not be identified by individuals. All responses will be compiled and analyzed as a group.

Section 1: Computer Use

1. How Often Do You Use a Computer (Desktop or Laptop)?
 - a. Every day
 - b. A few times per week
 - c. At least one time per week
 - d. A few times per month or less
 - e. Do not use computers

2. Do you have a computer that you use where you currently live?
 - a. Yes
 - b. No

3. If you use a computer, where do you most often use it? **Please check all that apply.**
 - a. Home
 - b. Other family member's or friend's home
 - c. Work
 - d. Library
 - e. School
 - f. Store or restaurant
 - g. Other

Section 2: Phone Use

4. Do you have a landline telephone where you live?
 - a. Yes
 - b. No

5. Do you have a mobile phone with active service?
 - a. Yes
 - b. No

6. Do you send and get text messages from a mobile phone?
 - a. Yes
 - b. No

7. Do you have a Smart phone that can download and use applications (“apps”)?
 - a. Yes
 - b. No

8. If you answered “yes” to question 7, what type of Smart Phone do you use?
 - a. iPhone
 - b. Android (such as Samsung, HTC, LG, Google Nexus, Nokia)
 - c. Other

Section 3: Internet Use

9. How often do you use the Internet?
 - a. Every day
 - b. A few times per week
 - c. At least one time per week
 - d. A few times per month or less
 - e. Do not use the Internet

10. If you use the internet, what device do you use to access it? **Please check all that apply.**
 - a. Computer (desktop or laptop)
 - b. Mobile Phone
 - c. Tablet (such as iPad, iPad Mini, Kindle Fire, or Samsung Galaxy)

11. Do you use high-speed internet where you live?
 - a. Yes
 - b. No
 - c. I don’t know

12. If you access the Internet with more than one device, which do you use the most often?
 - a. Computer
 - b. Mobile phone
 - c. Tablet

13. Where do you most often use the Internet? **Please check all that apply.**
 - a. Home
 - b. Other family member’s or friend’s home
 - c. Work
 - d. Library
 - e. School
 - f. Other

14. Do you use the Internet currently to look up or read about nutrition or food information?

- a. Yes
- b. No

15. If you answered “yes” to question 14, please select what you have used the Internet to learn more about in the past month (select all that apply):

- a. Recipes.
- b. Healthy eating information.
- c. Exercise tips.
- d. Food safety information.
- e. Food budgeting information.
- f. Other (Please explain): _____

16. Have you made changes to your eating or health habits as a result of the information you found on the internet?

- a. Yes
- b. No

Section 4: Social Media Use

17. Do you use social media sites, such as Facebook, Twitter, Instagram, or Pinterest?

- a. Yes
- b. No

18. If you answered YES to question 17, select which social media sites that you use at least weekly (**select all that apply**):

- a. Facebook
- b. Twitter
- c. Pinterest
- d. Instagram
- e. YouTube
- f. Google Plus
- g. Snapchat
- h. Other (Please explain): _____

19. If you answered YES to questions 17, select which social media sites that you use mostly for social interaction, such as staying in touch with family and friends (**select all that apply**):
- a. Facebook
 - b. Twitter
 - c. Pinterest
 - d. Instagram
 - e. YouTube
 - f. Google Plus
 - g. Snapchat
 - h. Other (Please explain): _____
20. Do you use any social media sites currently to look up or read about nutrition or food information, such as ideas for healthy eating, exercise, or recipes?
- a. Yes
 - b. No
21. If you answered “yes” to question 20, select which social media sites you use to look up or read about nutrition or food information (**select all that apply**):
- a. Facebook
 - b. Twitter
 - c. Pinterest
 - d. YouTube
 - e. Google Plus
 - f. Other (Please explain): _____
22. If you answered “yes” to question 20, please select what you have used social media to learn more about in the past month (**select all that apply**):
- a. Recipes.
 - b. Healthy eating information.
 - c. Exercise tips.
 - d. Food safety information.
 - e. Food budgeting information.
 - f. Other (Please explain): _____
23. Have you made changes to your eating or health habits as a result of the information you found on social media?
- a. Yes
 - b. No

Section 5: Other

24. If you were to receive nutrition education in a method other than a classroom setting (using a form of technology), what format would you like to receive this in? **Please select all that apply.**
- Visiting a website
 - Facebook posts
 - Emails
 - Videos, such as YouTube or Vimeo
 - Online games
 - Twitter posts
 - Text messaging
 - Phone calls
 - Group support, such as online group chats or message boards
 - Online interactive group classes, such as lessons that include video chats
 - Mobile application (“app”) on phone
25. If you were to receive nutrition education via email, social media posts, or text messages, how many messages per week would you like to receive?
- 1-2 messages
 - 2-4 messages
 - More than 4 messages
26. What is your preferred language?
- English
 - Spanish
 - Both English and Spanish
 - Other (Please explain): _____
27. What is your gender?
- Male
 - Female
28. What is your age range?
- 18-24
 - 25-34
 - 35-44
 - 45-54
 - 55-64
 - 65 and older

29. How would you describe the area that you live?
- a. Farm
 - b. Towns under 10,000 people and rural non-farms
 - c. Towns and cities of 10,000 to 50,000 people and their suburbs
 - d. Suburbs of cities over 50,000 people
 - e. Central cities over 50,000
30. What income range does your combined household receive per year?
- a. \$24,999 or less
 - b. \$25,000 to \$49,999
 - c. \$50,000 or higher
31. What is your highest level of education?
- a. Less than 8th grade
 - b. 8th grade
 - c. Some high school
 - d. High school diploma or GED
 - e. Some college
 - f. Associate's degree
 - g. Bachelor's degree
 - h. Master's degree or higher

Expanded Food & Nutrition Education Program (EFNEP) Technology Survey for Peer Educators

This survey is to be completed by those who provide direct nutrition education to EFNEP's clients. This survey will ask about forms of technology and social media that you may use. We will use the results of this survey to help plan future nutrition education programs for EFNEP. This survey is voluntary and your answers will be confidential. Responses will not be identified by individuals. All responses will be compiled and analyzed as a group.

Section 1: Computer Use

1. How Often Do You Use a Computer (Desktop or Laptop)?
 - a. Every day
 - b. A few times per week
 - c. At least one time per week
 - d. A few times per month or less
 - e. Do not use computers

2. Where do you most often use a computer? Please check all that apply.
 - a. Home
 - b. Work
 - c. Other family member's or friend's home
 - d. Library
 - e. School
 - f. Store or restaurant
 - g. Other

Section 2: Phone Use

3. Do you send and receive text messages from a mobile phone?
 - a. Yes
 - b. No

4. Do you use a Smart phone that can download and use applications ("apps")?
 - a. Yes
 - b. No

5. If you answered "yes" to question 4, what type of Smart Phone do you use?
 - a. iPhone
 - b. Android (such as Samsung, HTC, LG, Google Nexus, Nokia)
 - c. Other

Section 3: Internet Use

6. How often do you use the Internet?
 - a. Every day
 - b. A few times per week
 - c. At least one time per week
 - d. A few times per month or less
 - e. Do not use the Internet

7. What device do you use to access the Internet? Please check all that apply.
 - a. Computer (desktop or laptop)
 - b. Mobile Phone
 - c. Tablet (such as iPad, iPad Mini, Kindle Fire, or Samsung Galaxy)

8. Do you use high-speed internet where you live?
 - a. Yes
 - b. No
 - c. I don't know

9. If you access the Internet with more than one device, which do you use the most often?
 - a. Computer
 - b. Mobile phone
 - c. Tablet

10. Where do you most often use the Internet? Please check all that apply.
 - a. Home
 - b. Work
 - c. Other family member's or friend's home
 - d. Library
 - e. School
 - f. Other

11. Do you use the Internet currently to look up or read about nutrition or food information?
 - a. Yes
 - b. No

12. If you answered "yes" to question 11, please select what you have used the Internet to learn more about in the past month (select all that apply):
 - a. Recipes.
 - b. Healthy eating information.
 - c. Exercise tips.
 - d. Food safety information.
 - e. Food budgeting information.

f. Other (Please explain): _____

Section 4: Social Media Use

13. Do you use social media sites, such as Facebook, Twitter, Instagram, or Pinterest?

- a. Yes
- b. No

14. Select which social media sites that you use at least weekly (select all that apply):

- a. Facebook
- b. Twitter
- c. Pinterest
- d. Instagram
- e. YouTube
- f. Google Plus
- g. Snapchat
- h. Other (Please explain): _____

15. Select which social media sites that you use mostly for social interaction, such as staying in touch with family and friends (select all that apply):

- a. Facebook
- b. Twitter
- c. Pinterest
- d. Instagram
- e. YouTube
- f. Google Plus
- g. Snapchat
- h. Other (Please explain): _____

16. Do you use any social media sites currently to look up or read about nutrition or food information?

- a. Yes
- b. No

17. If you answered “yes” to question 15, select which social media sites that you use to look up or read about nutrition or food information:

- a. Facebook
- b. Twitter
- c. Pinterest
- d. YouTube
- e. Google Plus
- f. Other (Please explain): _____

18. If you answered “yes” to question 15, please select what you have used social media to learn more about in the past month:
- a. Recipes.
 - b. Healthy eating information.
 - c. Exercise tips.
 - d. Food safety information.
 - e. Food budgeting information.
 - f. Other (Please explain): _____

Section 5: Other

19. How are you currently using technology in your EFNEP programming or classes? Please select all that apply.
- a. Visiting a website
 - b. Facebook posts
 - c. Emails
 - d. Videos, such as YouTube or Vimeo
 - e. Online games
 - f. Twitter posts
 - g. Text messaging
 - h. Phone calls
 - i. Group support, such as online group chats or message boards
 - j. Online interactive group classes, such as lessons that include video chats
 - k. Mobile application (“app”) on phone
 - l. Other (Please explain): _____
20. Which forms of technology do you think would be helpful to add to your EFNEP programming in the future? Please select all that apply.
- a. Visiting a website
 - b. Facebook posts
 - c. Emails
 - d. Videos, such as YouTube or Vimeo
 - e. Online games
 - f. Twitter posts
 - g. Text messaging
 - h. Phone calls
 - i. Group support, such as online group chats or message boards
 - j. Online interactive group classes, such as lessons that include video chats
 - k. Mobile application (“app”) on phone
 - l. Other (Please explain): _____

21. What is your preferred language?

- a. English
- b. Spanish
- c. Both English and Spanish
- d. Other (Please explain): _____

22. What is your gender?

- a. Male
- b. Female

23. What is your age range?

- a. 18-24
- b. 25-34
- c. 35-44
- d. 45-54
- e. 55-64
- f. 65 and older

24. How would you describe the area that you live?

- a. Farm
- b. Towns under 10,000 people and rural non-farms
- c. Towns and cities of 10,000 to 50,000 people and their suburbs
- d. Suburbs of cities over 50,000 people
- e. Central cities over 50,000

25. How long have you worked with EFNEP?

- a. Less than 1 year
- b. 1-5 years
- c. 6-10 years
- d. 11-20 years
- e. 21 or more years

Recruitment Script--

You are being asked to take part in a research study about your use of the internet and social media. The purpose is to help the Illinois Nutrition Education Programs find out more about how people use online information. Filling out the survey will help us create better materials for the program.

This survey will take 10 - 20 minutes. If you are willing to take the survey, please read the consent letter. If you agree, please go ahead and take survey. Whether you choose to complete the survey or not, please place the survey in this envelope before you leave.

You can keep a copy of the consent letter for your records.

I would be happy to answer any questions you have. Thank you.

Recruitment Script-- Staff

You are being asked to take part in a research study about your use of the internet and social media. The purpose is to help the Illinois Nutrition Education Programs find out more about how people use online information. Filling out the survey will help us create better materials for the program.

This survey will take 10 - 20 minutes. If you are willing to take the survey, please read the consent letter. If you agree, please go ahead and take survey. Whether you choose to complete the survey or not, please place the survey in this envelope before you leave.

I will be leaving the room so I will not see who chooses to participate.

You can keep a copy of the consent letter for your records.

I would be happy to answer any questions you have. Thank you.



IRB Application for Exemption

Application for Review of Research Involving Human Subjects

**All forms must be completed, signed by the RPI, and submitted by FAX, Email, or single-sided hard copy.
Please type responses, handwritten forms will not be accepted.**

Please, no staples!

- Initial Submission
 Revised IRB-1, date of revised IRB-1 _____

1. RESPONSIBLE PROJECT INVESTIGATOR (RPI) The RPI must be a nonvisiting member of UIUC faculty or staff who will serve as project supervisor at UIUC. **For other research team members [including those from other institutions], please complete the Research Team Attachment and provide with the completed application.** Include all persons who will be 1) directly responsible for the project's design or implementation, 2) recruitment, 3) obtain informed consent, 4) involved in data collection, data analysis, or follow-up.

Last Name: McCaffrey		First Name: Jennifer		Academic Degree(s): PhD, RD	
Dept. or Unit: Family and Consumer Science		Office Address: 520 Bevier Hall		Mail Code: 184	
Street Address: 905 S Goodwin Ave		City: Urbana		State: IL	Zip Code: 61801
Phone: 217-300-1799		Fax: 217-244-2861		E-mail: jmccaffr@illinois.edu	
UIUC Status: Nonvisiting member of (Mark One) <input type="checkbox"/> Faculty <input checked="" type="checkbox"/> Academic Professional/Staff					
Training <input checked="" type="checkbox"/> CITI Training, Date of Completion, 2/2014 <input type="checkbox"/> Additional training, Date of Completion ¹ ,					

2. PROJECT TITLE

Technology Survey for Illinois Nutrition Education Programs

3. Please review the six [6] categories of exemption listed below and indicate the category or categories that apply to your research. [Note: Exempts do not apply for prisoners, or for research that specifically targets persons who are cognitively impaired or persons who are economically or educationally disadvantaged.]

1. Research conducted in established or commonly accepted educational settings, involving normal educational practices, such as (i) research on regular and special education instructional strategies, or (ii) research on the effectiveness of or the comparison among instructional techniques, curricula, or classroom management methods.
2. Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures or observation of public behavior³, unless: (i) information obtained is recorded in such a manner that human subjects can be identified, directly or through identifiers linked to the subjects; and (ii) any disclosure of the human subjects' responses outside the research could reasonably place the subjects at risk of criminal or civil liability or be damaging to the subjects' financial standing, employability, or reputation.

¹ Additional CITI modules may be required depending on subject populations or types of research. These include: (i) research enrolling children; (ii) research enrolling prisoners; (iii) FDA regulated research; (iv) data collected via the internet; (v) research conducted in public elementary/secondary schools; and, (vi) researchers conducted in international sites

- 3. Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures, or observation of public behavior that is not exempt under paragraph (b)(2) of this section, if: (i) the human subjects are elected or appointed public officials or candidates for public office; or (ii) federal statute(s) require(s) without exception that the confidentiality of the personally identifiable information will be maintained throughout the research and thereafter.
- 4. Research involving the collection or study of existing data, documents, records, pathological specimens, or diagnostic specimens, if these sources are publicly available or if the information is recorded by the investigator in such a manner that subjects cannot be identified, directly or through identifiers linked to the subjects. [**Note: to be eligible for this exemption, all data, documents, records or specimens must exist prior to IRB review and must have been collected for purposes other than the proposed research. To qualify for an exemption in this category, the proposed research must be strictly retrospective.**]
- 5. Research and demonstration projects which are conducted by or subject to the approval of department or agency heads. The program must deliver a public benefit or service (e.g., Social Security Act or Older American Act). Such research or demonstration projects must be conducted pursuant to specific federal statutory authority; there must be no statutory requirement that the project be reviewed by an Institutional Review Board and the project must not involve significant physical invasions or intrusions upon the privacy of participants.
- 6. Taste and food quality evaluation and consumer acceptance studies, (i) if wholesome foods without additives are consumed or (ii) if a food is consumed that contains a food ingredient at or below the level and for a use found to be safe, or agricultural chemical or environmental contaminant at or below the level found to be safe, by the Food and Drug Administration (FDA) or approved by the Environmental Protection Agency (EPA) or the Food Safety and Inspection Service of the U.S. Department of Agriculture (USDA).

If the proposed research does not qualify in any of these categories, please complete the IRB-1 application found at: www.irb.uiuc.edu

4. Research Summary: Please summarize, in lay language, the objectives and significance of the research.

Little information is known about how families with limited resources utilize technology to access information pertaining to health and nutrition. Therefore, limited resources families, participating in the Illinois Nutrition Education Programs (INEP) through University of Illinois Extension programs will be asked to participate in a survey about their use of technology, how they access health and nutrition information via technology, and how they prefer to use technology and receive information.

In addition to the INEP families, a comparison will be drawn between the families and the staff who teach the program. Therefore, the staff who work in INEP will also be asked to complete the same survey.

5. Participants: Describe who will participate in the research and how they will be recruited.

Family members that volunteer to participate in this study will be recruited during INEP group meetings throughout Illinois. Family members in the INEP programs in Champaign, Vermillion, St. Clair, Madison, Cook, and Peoria will be asked to participate first, followed by programs in the remainder of the state. INEP family members will be asked to participate in the survey at the end of the class by the researcher. The researcher will use the attached script.

Staff will be asked to complete the survey during work hours during a staff training. Staff will be recruited by the researcher using the attached script. Details on the cover letter will ensure staff that the survey is completely voluntary, will not have any identifying information, and will not impact their job performance. To ensure that staff are not coerced, the researcher will ask staff to participate, instruct staff to insert survey in envelope whether they fill out the survey or not. Then the researcher will leave the room while the staff are participating. After the staff are finished and have inserted the surveys in the envelope, a designee staff member will alert the researcher that everyone is finished.

6. Research Procedure: Specifically describe what the participants will do and where the activities will take place. Outline the approximate dates and durations for specific activities, including the total number of treatments, visits, or meetings required and the total time commitment. Please include a copy of each of your measures as attachments.

Potential INEP **family members** are free willing individuals who are participating in the nutrition education group sessions provided by University of Illinois Extension INEP. After the nutrition education session, the researcher will ask the class who would like to participate in the survey using the attached script. The researcher will provide each willing participant with a survey that includes a Letter of Consent as the cover page. The data collection will occur one time per participant, will take no more than 10- 20 minutes, and will occur between October, 27 2014 and June 1, 2015 or until saturation has been reached. The participants will read the cover letter, and if they decide to participate, will fill out a survey and hand it back to researcher. There is no required follow-up.

The procedures for **the staff** are the same, except the staff will be asked during a staff meeting and instead of the researcher collecting the completed survey, the staff will use the envelop method that is outlined above.

Please see attached survey and letters of consent.

7. Data Collection Please explain how confidentiality will be maintained during and after data collection. If applicable, address confidentiality of data collected via e-mail, web interfaces, computer servers and other networked information.

Confidentiality will be maintained because there will be no identifying questions on the surveys. Participants will not submit their name, any identifying security numbers (i.e. phone number, social security numbers, etc), nor will they be given an assigned letter or number to identify them. Surveys are taken in-person, and as such there is no internet access required. Surveys will be collected in a group setting, and participants will not be contacted for any follow-up, and surveys will not be linked to any attendance documents. Only those involved with the study will have access to the data. Surveys will be stored in locked file cabinet until data analysis is complete, at which time surveys will be discarded. Any data stored on the computer will be password protected.

To ensure staff do not feel pressure or coercion, researchers will provide an envelope for staff to submit the surveys. The researchers will then leave the room until all surveys are complete.

8. Consent Process: Describe when and where voluntary consent will be obtained, how often, by whom, and from whom. Attach copies of all consent and assent forms.

Each survey has a cover letter describing the voluntary nature of the research. If a INEP participant so chooses to not fill out the survey, they may simply hand the survey back to the researcher or place in the envelope without filling anything in. The cover letter explicitly states that if a participant does not want to complete the survey, they may decline to participate without any penalty, and may drop out at any time. A waiver of documentation of informed consent has been requested.

9. Dissemination of Results: What is (are) the proposed form(s) of dissemination (e.g., journal article, thesis, academic paper, conference presentation, sharing with the industry or profession, etc)?

This research will be used to inform how INEP will utilize technology to teach nutrition in the next coming years. It will also be part of a larger data set as other states plan to utilize the same survey. It will then inform the national nutrition education program on guidelines on how to utilize technology to teach nutrition. The results may be shared in journal publications, conferences, and with others who work in the profession.

10. Individually identifiable information: Will any individually identifiable information, including images of subjects, be published, shared, or otherwise disseminated?

- No
 Yes

If yes, subjects must provide explicit consent or assent for such dissemination. Provide appropriate options on the relevant consent/assent documents.

11. Funding Information:

Is your research funded or is there a pending funding decision?

- No
 Yes

If yes, please indicate the funding agency:

Please provide a copy of the funding proposal.

12. Expected Completion Date: December 15, 2014

INVESTIGATOR ASSURANCES:

I certify that the project described above, to the best of my knowledge, qualifies as an exempt study. I agree that any changes to the project will be submitted to the Institutional Review Board for review prior to implementation. I realize that some changes may alter the exempt status of this project. **The original signature of the RPI is required before this application may be processed (scanned or faxed signatures are acceptable).**



Responsible Project Investigator

10-14-14_____
Date

This section is for IRB Office Use Only

UIUC IRB Protocol No. _____
Exempt under 45 CFR §46.101(b) (1) (2) (3) (4) (5) (6)
Reviewed by: _____

You are being asked to take part in a research study about your use of the internet and social media. The purpose is to help the Illinois Nutrition Education Programs find out more about how people use online information. Filling out the survey will help us create better materials for the program. This study is directed by Jennifer McCaffrey and Beth Peralta, University of Illinois Extension.

This survey will take 10 - 20 minutes. You can decide if you would like to take the survey or not. You have the right to stop taking the survey at any time. If you do not finish the survey, there is no penalty and your relationship with the University of Illinois will not be changed. You may skip any questions you do not want to answer.

If you take the survey, any information you give is confidential. We are not asking any questions that will tell us who you are. Data from the survey will be reported as a group. Results may be used in reports and to other staff that create nutrition programs.

There are no risks in taking the survey aside from those in daily life.

If you have questions about this project, you may contact Jennifer McCaffrey, Assistant Dean, University of Illinois Extension, at 217-300-1799 or jmccafr@illinois.edu.

If you have any questions about your rights as a research participant in the study, please contact the University of Illinois Institutional Review Board at 217-333-2670 (collect calls accepted if you tell them you are a research participant) or by email at irb@illinois.edu.

You can keep a copy of this consent form for your records.

Thank you for your participation.

You are being asked to take part in a research study about your use of the internet and social media. The purpose is to help the Illinois Nutrition Education Programs find out more about how people use online information. Filling out the survey will help us create better materials for the program. This study is directed by Jennifer McCaffrey and Beth Peralta, University of Illinois Extension.

This survey will take 10 - 20 minutes. You can decide if you would like to take the survey or not. You have the right to stop taking the survey at any time. If you do not finish the survey, there is no penalty and your relationship with the University of Illinois will not be changed. You may skip any questions you do not want to answer. As an employee, you will not be penalized in any way if you choose to not participate in the survey.

If you take the survey, any information you give is confidential. We are not asking any questions that will tell us who you are. Data from the survey will be reported as a group. Results may be used in reports and to other staff that create nutrition programs.

There are no risks in taking the survey aside from those in daily life.

If you have questions about this project, you may contact Jennifer McCaffrey, Assistant Dean, University of Illinois Extension, at 217-300-1799 or jmccafr@illinois.edu.

If you have any questions about your rights as a research participant in the study, please contact the University of Illinois Institutional Review Board at 217-333-2670 (collect calls accepted if you tell them you are a research participant) or by email at irb@illinois.edu.

You can keep a copy of this consent form for your records.

Thank you for your participation.

Technology Assessment for SNAP-Ed programs within Land Grant System

1. Do you currently use technology (email, texting, online education, social media, or other web format) to deliver nutrition education for your SNAP Education program?

If Yes: skip to 3 a

If No: go to number 2.

2. Are you currently developing or have plans to deliver nutrition education via technology?

If Yes: go to number 3 b

If no: end survey

3. Which types do you currently use/plan to use in the delivery of nutrition information to program participants? (select all that apply)
 - a. Texting
 - b. Email
 - c. Facebook
 - d. Twitter
 - e. Instagram
 - f. You Tube
 - g. Online video other than You Tube
 - h. Other social media (please specify)
 - i. Online course via platform such as moodle/Blackboard
 - j. Online Course via other platform
 - k. Skype/Google Hangout, live video conference
 - l. Live Audio conference
 - m. Other: please specify

4. Have you conducted any evaluation (process or impact) on the use of technology within the program?

Yes/No

5. Would you be willing to share your experience in a short key informant interview (30 mins or less)?

Yes/No

If yes, please list contact information.

Name of person completing survey

State: